



Title I Annual Meeting for Parents/Families

Forest Park Elementary
Winston-Salem/Forsyth County
Schools
2023/24

Purpose of Meeting

Federal guidelines in the Every Student Succeeds Act (ESSA) require Title I schools to hold an Annual Meeting for parents and families to explain and discuss Title I programs and requirements.



What is Title I?

Title I is a federal grant that:



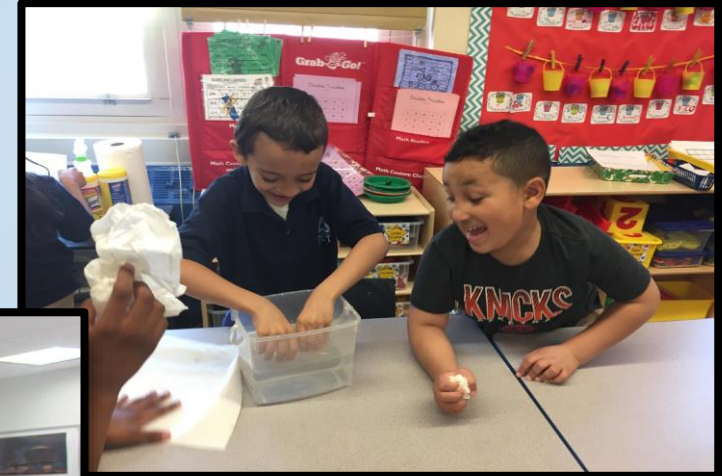
- provides supplemental funds to schools with higher percents of low-income families to support students in meeting educational goals
- supports the professional development of teachers
- supports parent/family engagement programs and activities

Title I Programs and Activities

Supports Well-
Rounded Education



Tutoring
Opportunities



Parent and Family
Engagement Activities



Equipment,
Materials, &
Professional
Development



Title I Parent Family Engagement Requirements

All Title I Schools must have these components to support Parent Family Engagement

- Title I Parent Family Engagement Policy
- Title I Parent Family Compact
- Parents' Right To Know
- Annual Meeting



Parent and Family Engagement Policy/Plan



- Referred to as the PFEP
- Describes how the school will carry out the parent/family engagement requirements
- Developed jointly with parents/families
- Distributed to parents/families and posted on webpage
**Forest Park Elementary
webpage**

Parent and Family Engagement Policy/Plan

Title I schools must develop, with parents/families, a written policy/plan to:

- Provide information on how the school works with parents/families, volunteers, and community partners to increase student achievement
- Provide trainings to staff on effective strategies to engage parents/families in their children's education
- Provide academic parent/family trainings designed to support student learning and increase student achievement
- Explain the curriculum, assessments, and minimum standards that students are required to meet

Our School's Title I PFE Policy/Plan

- The Parent Family Engagement Policy is posted in the school webpage.
- The policy was created last year with the help of the Parent Engagement Coordinator and parents.

WS/FCS PFE Policy

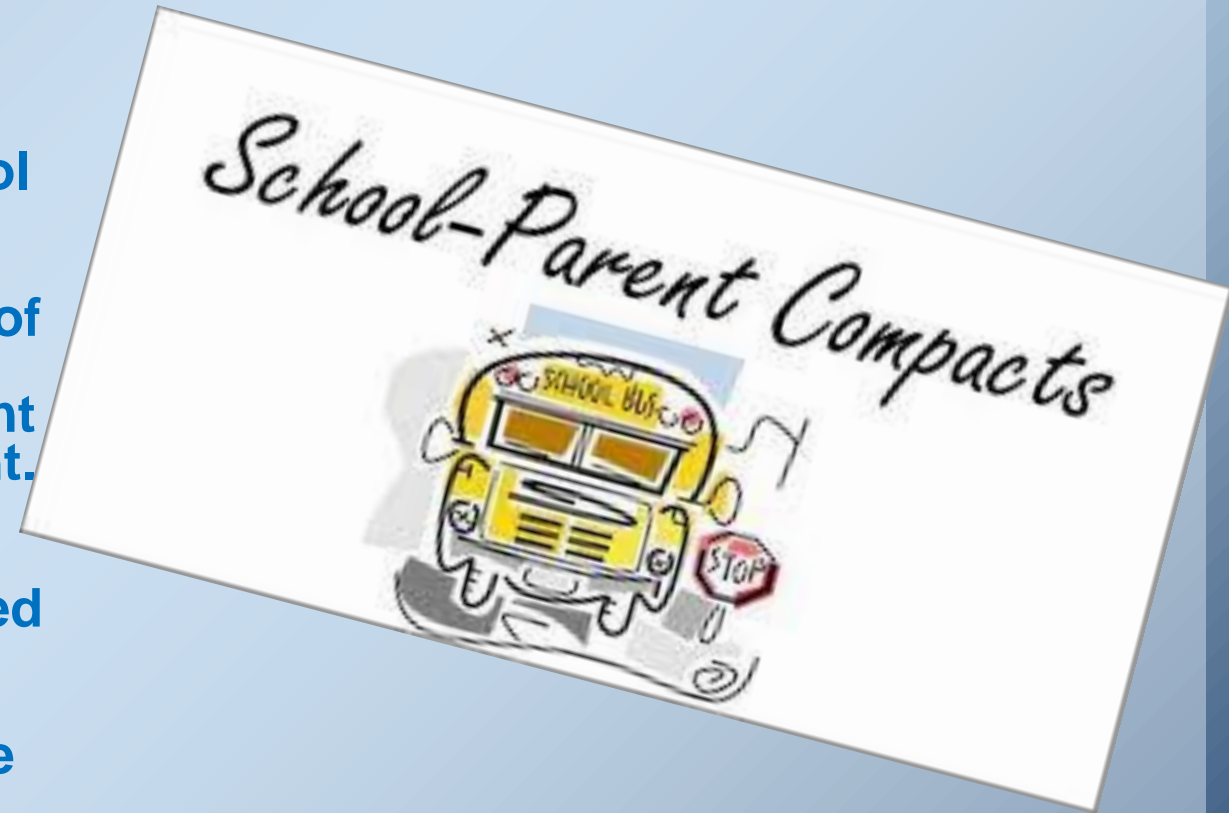


Parent Involvement

Policy: 1215

School-Parent Compact

- Each Title I school must have a School-Parent/Family Compact that is jointly developed with parents/families and school personnel.
- The compact sets out the responsibilities of the students, parents/families, and school staff in working together to support student learning and increase student achievement.
- At the elementary level, the compacts should be shared during the yearly required parent-teacher conference.
- Middle and high schools will determine the best time to share the compact(s).
- The compacts should be reviewed and signed each year by the school/student/family.



Our School's Title I Compact

- Parent/Family/Teacher Compacts for each grade level are posted in the school webpage.
- Feedback from staff members, teachers and students was reviewed and used to create the compacts for this school year. This process occurred in the Spring of the year.

Parents' Right to Know Professional Qualifications



- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents that request information will complete the Right to Know form located at WS/FCS Title I Right to Know webpage.
- A direct link to the form can be found here: [Parents Right to Know.](#)
- Once the form is received, the school principal will share the information with the parent requesting the information.

Parents' Right to Know Non-certified Teacher

- **Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not certified.**
- **The school principal will send a letter to the families notifying them that their child is being taught by a non-certified teacher.**



Parents' Right to Know Academic Assessments

- Parents should be provided information regarding the level of achievement of their child on state required academic assessments
- *Each school should include school-specific information and assessments. iReady, Mid-year Assessments & Results, Additional Assessments, etc.*
- To the extent that is feasible, information must be in a language the parents can understand



Why Parent/Family Engagement ?

Research by Epstein and Associates and Dr. Karen Mapp shows that when parents/families are engaged in their child's learning, students are more likely to:

- Earn better grades
- Obtain better test scores
- Be promoted to the next grade
- Adapt to change
- Have better social skills
- Graduate
- Continue their education



Our school offers Parents/Families...

- Parent/family workshops, trainings, parent/family - teacher conferences, PFE resources
- Opportunities for parents/family and school to work together to ensure students' success
- To build school and parent/family partnerships within Parent/Family Advisory Councils (School and District)
- Multiple opportunities to provide input. Your voice is vital to your child's education!
- School wide Parent/Teacher conference dates are scheduled throughout the year.
- Staff members are employed to support the needs of non-English speaking families.



Parent Teacher Conferences



- Parent Teacher Conference dates are :
- 9-28-23, 10-19-23, 10-30-23, Jan. 26, Feb. 29
- A parent can request a conference by sending a dojo to the teacher. Parents can call the school to set up a conference.
- Staff members are available to interpret during conferences.

Students Experiencing a Time of Transition

Families who, due to a loss of housing, live:

- in a shelter, motel, vehicle, or campground
- on the street
- in abandoned buildings
- doubled-up with relatives or friends



Eligible children in transition have rights and privileges under the McKinney-Vento Act. WS/FCS has a program called Project Hope to support students experiencing homelessness.

Students Experiencing a Time of Transition

The McKinney-Vento Act: Eligibility for Services

Every school district has a Transition Education Liaison or Homeless Liaison who helps to:

- Decide which school would be best for the child
- Communicate with the school
- Provide school supplies, uniforms, supplemental services, and free school meals
- Set up transportation to and from the school of origin
- Find community support

Parents and families are our greatest partners and we welcome participation and advocacy in your child's education!



Q&A

You have

Questions

We have

Answers

Thank you for your attendance and feedback.

Please take a piece of paper and pen and give any feedback that you would like about tonight's meeting. Someone at the door will collect your notes.

